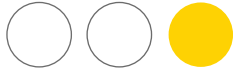


CARNIVAL
ARCHIVE PROJECT



Embedding Carnival in the Curriculum
FLAGSHIP SCHOOLS CASE STUDY:

Foxdell School Year 4 Literacy Week 2



Date	Word level/sentence level starter	Main objective and teaching	Activity	Differentiation	EAL	Key Vocab	Plenary	Cross Curr	Evaluation
Lesson 1	VCOP	<p>To identify the features of poetry writing. To read and understand a given text.</p> <p>Discuss and recap on the features of poetry writing.</p> <p>Read the poems on different sports and identify some of the features discussed in the poems. Ensure children have a good literal understanding of poem.</p> <p>Remind the children about the different types of questions that can be asked.</p>	<p>In ability groups.</p> <p>Children to think of questions related to the poem.</p>	<p>MA – Paired work - To think of higher order questions e.g inferential, opinion</p> <p>M – CT support Include some higher order questions.</p> <p>LA – TA support and group work. As a group think of questions about the text.</p>	<p>Function question</p> <p>Structure who.... what.....</p>	<p>poetry alliteration rhyme verses description metaphors similes</p>	<p>Evaluate questions.</p> <p>Children to read out questions and have a go at answering them</p>		
Lesson 2	VCOP	<p>To identify and use descriptive vocabulary.</p> <p>Recap on descriptive vocabulary e.g. similes, metaphors, wow words, descriptive phrases.</p> <p>Model an example of each e.g. The man ran as fast as a cheetah. His heart was beating like a drum. She swam as gracefully as a swan.</p>	<p>Children to look at pictures of different sporting activities and describe the actions etc.</p> <p>Children to use metaphors and similes.</p>	<p>MA – to include metaphors, similes and descriptive phrases CT support</p> <p>M – to include similes and powerful descriptive words.</p> <p>LA – to think of powerful words to describe actions and put those into sentences. TA</p>	<p>Function Describe</p> <p>Structure As big as ... As gently as a....</p>	<p>poetry alliteration rhyme verses description metaphors similes</p>	<p>Children to share their descriptive work.</p>		

Lesson 3	VCOP	<p>To explore descriptive vocabulary through actions.</p> <p>Explain to children that they will be taking part in some sporting activities and when they come back they will need to describe their actions, feelings, thoughts.</p> <p>Recap on descriptive language including similes and metaphors. Model e.g. While I was running, I could feel the wind blowing gently around me. My heart started beating like a drum.</p>	<p>Children to work in mixed ability groups. Children to take part in each activity in carousel and discuss how they felt before, during, after each activity.</p> <p>Children to come back and write down descriptive words and phrases to describe how they felt before, during and after each activity.</p>	Mixed ability groups.	<p>Function Describe</p> <p>Structure</p> <p>I could feel the...</p> <p>I could hear the....</p>	poetry alliteration rhyme verses description metaphors similes actions sports	Children to share their descriptions about each activity.		
Lesson 4	VCOP	<p>To write a poem</p> <p>Recap on the features of poetry.</p> <p>Share Lo. Children to write a poem about the activities that they took part in yesterday.</p> <p>They could write a verse about each activity.</p> <p>Teach to model a verse based on one of the activities.</p> <p>Share SC</p>	<p>Children to spend 10 mins planning their poem</p> <p>Children to write their poem.</p>	<p>MA – At least 3 verses. Children to include metaphors, similes, descriptive phrases Independent</p> <p>M – 3 verses. Children to try and include similes and metaphors. CT support</p> <p>LA – to write 2 verses including powerful wow words. TA support</p>	<p>Function describe</p> <p>Structure</p> <p>As fast as a</p> <p>As high as a</p>	poetry alliteration rhyme verses description metaphors similes	Children to evaluate their work against the success criteria. Selected children to share their poems.		
Lesson 5	VCOP	<p>Big writing</p> <p>To write an explanation.</p> <p>Share/celebrate previous work.</p> <p>Share Lo. Teacher to discuss and model activity.</p> <p>Share SC</p>	To write an explanation of what they would need to take with them when swimming.	LA to work in small group with TA	<p>Function explanation</p> <p>Structure you will need to take a...because</p>	explain sequence factual paragraphs topic related vocab	Children to evaluate their work against the success criteria.		